

**Newnham Junior School – Pupil Premium Action Plan and proposed expenditure
2021/22**

Summary of PPG spending 2020/21

Objectives in spending PPG:

To close the gap between disadvantaged pupils and non-disadvantaged pupils

To provide 1:1 or small group teaching in English and maths for targeted pupil premium children in years 5 and 6 by a teacher

To provide high quality teaching in smaller groups in year 6

To provide extra reading opportunities in years 3 and 4 each day through the FFt reading recovery programme

To develop meta-cognition and self- regulation strategies to develop learning skills.

To ensure that PP pupils have access to extra-curricular provision e.g. homework/sports clubs (Covid-19 permitting)

To improve parental involvement is improved through regular meetings/communication

Investment in IT to enable progress in English, Maths and ICT

2021 Teacher assessment

	All children at Newnham	Disadvantaged children	Notes
KS2 Attainment 2021 Average scaled score (Re, Ma)	109.4	102.9	There were 9 disadvantaged children in the cohort. For 7 of these, the attainment average scaled score was 106.5. 2 were low attaining and SEN.
KS2 Progress 2021 Average scaled score (Re, Ma)	+3.4	+0.7	
Attendance	N/A due to Covid-19 lockdown	N/A due to Covid-19 lockdown	Absence rates for disadvantaged pupils are higher than non-disadvantaged at Newnham but lower than National levels.

IMPACT

Out of the 9 disadvantaged pupils , 7 children did very well and made above the expected progress. 2 children had special needs and did not perform as well.

Spending for 2021/22

Total PPG received 2021/22	£62 026
PPG to carry forward from 2020/21	£10 657
Total Pupil Premium for 2021/22	£72 683
Total PPG expenditure forecast	£72 207
Amount remaining for extra measures which are not expected over the course of the year	£476

Barriers to learning.

Language development, including poor reading and vocabulary.

Maths – many children come with low levels of attainment in maths in all areas, particularly number work

Social and Emotional needs- due to a number of factors, children have poor social skills and mental health needs.

Home – challenges due to home life

Our detailed tracking system measures progress in English and maths and ensures the above provision is having an impact for our pupil premium children.

Unfortunately, due to COVID-19, some of the above measures e.g., homework/sports clubs only started in September 2021.

Areas of spending for 2021/22

Action	Person responsible	Cost	Impact
Extra teacher in year 6 to support pupils in smaller focused groups in the morning for English and Maths.	Co-Headteachers	£52 107	High quality teaching leads to a closing of the gap for identified pupils.
Extra teacher in year 5/6 to support pupils in smaller focused groups Monday and Tuesday.	Co-Headteachers	£14 400	High quality teaching leads to a closing of the gap for identified pupils.

Action	Person responsible	Cost	Impact
FFT tutoring programme for years 3 and 4.	Co-headteachers	£2200	40 children in years 3 and 4 will be identified to have 30 minutes of tutoring in reading each day for 6 weeks.
PP pupils have access to extra-curricular provision e.g. breakfast/homework/sports clubs/trips	Teachers/Teaching Assistant	£1000	Children have breakfast and arrive at school on time. Homework is completed as the children are supported in a club by teaching assistants. Children are targeted for support in sports clubs as well as provision for P.E for 2 hours per week.
Homework club for targeted children run by a Teacher and Teaching Assistant to provide support for homework	LLT	£2000	Targeted children are invited to the homework club to provide a nurturing environment where children are supported in their weekly learning.
Resources as required	Co-Headteachers	£500	Sometimes during the course of the year extra resources are required for PP children to allow them to access all areas of the curriculum effectively.
Other measures			
Daily reading	Teachers/ Teaching Assistants	£0	All disadvantaged pupils heard read daily.
Mental Health Mentor to provide support during lunchtime and weekly meetings	LLT	£0	Mental Health lead to run training sessions for all staff. Mental Health lead to provide regular support for targeted children.
All staff have disadvantaged pupils as a Performance Management focus	LLT	£0	This is to ensure that the focus remains on these children in lessons and a regular dialogue occurs with the Senior