

Newnham Junior School – PE and Sport Premium Action Plan



PE and Sport premium 2021

Schools must use the funding to make additional and sustainable improvements to the quality of their physical education (PE), physical activity and sport.

Schools should use the premium to secure improvements in the following 5 key indicators

- A. Engagement of all pupils in regular physical activity
- B. Profile of PE and sport is raised across the school as a tool for whole-school improvement
- C. Increased confidence, knowledge and skills of all staff in teaching PE and sport
- D. Broader experience of a range of sports and activities offered to all pupils
- E. Increased participation in competitive sport

Reflection on previous spend, key achievements and areas for development

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
Continuation of employment of a coach who works alongside staff who have self-identified PE as an area for CPD. The coach supports, models and team teaches in a variety of subject areas including games, gymnastics, athletics and fitness. This was continued into the pandemic when the coach worked with the key worker and vulnerable children.	To assess the impact of professional development. Teachers are to use key PE objectives to assess baseline and progress for children in their class suggesting improvements for individual pupils and themes for whole class planning.
Embedding structured activity into play and lunch times through a variety of strategies on the playground such as the employment of a Play Supervisor to manage our active playground and oversee our pupil playground leaders. In addition, our coach who organises intra-Osport competitions across a variety of year groups. Once again this was continued during lockdown.	For the supervisors to take increasing responsibility for the management of the playground including planning for an extension of activities into the Summer Term 2020 and beyond. This will include consistency in engaging, managing and monitoring our sports leaders and captains.
Successful interschool competitions programme which includes Netball, Football, Hockey and Athletics. In many competitions the school has involved A, B, C teams and inclusive teams. Due to the pandemic, there were fewer competitions this year.	
Subject monitoring-This includes re-writing the schools' provision map detailing activity areas and key objectives/performance indicators for each year group/stage.	To improve teacher's understanding of assessment criteria for the children in their year groups and target individual/class/year group improvement. To use assessment data and teacher knowledge to target those children that are less likely to engage in physical activity as they get older as a result of ability or lack of engagement. This could be done through catch up sessions/extra curricula clubs/targeting within lessons.

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Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	Data not available due to the pandemic when swimming lessons had to stop.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	Data not available due to the pandemic when swimming lessons had to stop.
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Data not available due to the pandemic when swimming lessons had to stop.
Comparison to previous cohorts	Data not available due to the pandemic when swimming lessons had to stop.



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Academic Year: 2020/21		Total fund allocated: £19,581		Date Updated: March 2021	
<u>Intent</u> What do we want to achieve?	<u>Indicator</u> What key indicator is met?	<u>Implementation</u> What are we doing?	<u>Impact</u> What has changed?	<u>Funding</u> How was it spent?	<u>Future</u> What Next?
Strong PE curriculum where children have a minimum of 2 PE lessons each week.	A B C	All classes are timetabled 2 PE lessons each week	Most children are working at the expected level or beyond	£12920 on PSD £2,350 on playground maintenance and equipment	Improved teacher assessment and next steps
A strong out of school hours curriculum where children have many opportunities to participate in physical activities and sport.	A B D E	A busy extra curricula time table that works at near capacity offering both parent paid and unpaid clubs.	Many children, across year groups, successfully competing in a range of interschool competitions.	£2,280 on PSD £2,705 on playground maintenance and equipment	How can we be clever to ensure maximum capacity?
A dynamic playground that promotes informal/structured activity and intra school competition.	A B C D E	All playground activity areas are used throughout the day. That all children have the opportunity to engage in a physical activity.	Busy playground with all activity areas being used to good capacity. Visible intra-school competitions/informal games organised by staff and sports leaders	£3726.32 Play Supervisor £2,705 on playground maintenance and equipment	For the supervisors to take increasing responsibility for the management of the playground including planning for an extension of activities into the Summer Term 2020 and beyond. This will include consistency in engaging, managing and monitoring our sports leaders and captains.
Effective CPD for identified staff members.	B C	Weekly support, modelling and team teaches	-Children are receiving good lessons as a result of the team teaching. -Teachers feel supported and more confident to implement ideas in their second lessons. -Subject knowledge has improved	£12920 on PSD	To improve teacher's understanding of assessment criteria for the children in their year groups and target individual/class/year group improvement.
Total spend				£19,666.71	