



## Sport Premium Strategy 2024-25

Signed off by

Date 10/01/25

Head Teacher: **Neil Wilkey**  
Subject Leader: **Jacqueline Cox**  
Governor: **Shnow Cherangi**

# Newnham Junior School

## 1 Review of last year's spend and key achievements.

Activity/Action	Impact	Comments
<ol style="list-style-type: none"><li>1. To embed structured activity into play and lunch times through a variety of strategies on the playground</li><li>2. To provide a wider variety of extra curricular clubs</li><li>3. To develop the PE teaching and knowledge for inexperienced teachers.</li><li>4. To develop an extra area where children can independently experience other sports</li><li>5. To improve participation in competitive sport against other schools</li><li>6. To improve participation in competitive sport within school</li></ol>	<ol style="list-style-type: none"><li>1. High. The majority of children are active in the school</li><li>2. High. Data shows that 80% of children attend an after school club. 86% of Y6 children represented the school.</li><li>3. ECT received twice weekly CPD</li><li>4. Astroturfed area developed which is used on a daily basis</li><li>5. High. Very good representation in Y6</li><li>6. Medium. Competitions are organised by sports leader but this needs improving</li></ol>	<ol style="list-style-type: none"><li>1. Improvements and progress will be continued</li><li>2. Amount and quality of clubs needs to be maintained</li><li>3. Training for cover staff and TAs is required</li><li>4. Organisation and variety of activities on astro area requires development</li><li>5. Amount of competitive sport to be maintained. More inclusive events to be included.</li><li>6. The sports leader works positively with children at break times but this needs more direction and focus</li></ol>

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## 2 Funding

Total amount carried over from 2023/24	£0
Total amount allocated for 2024/25	£19,590
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2024/25	£19,590
Total amount of funding for 2024/25. To be spent and reported on by 31st July 2025.	£19,590

Key indicator 1	Swimming coaching - £4212 Playground leader £3000	£7212
Key indicator 2	Cover for monitoring and action plan - £380	£380
Key indicator 3	CPD for cover teacher and teaching assistants - £2520	£2520
Key indicator 4	Free clubs for targeted children - £2520 Develop area for experience of different sports £5178	£7698
Key indicator 5	Release time £500 RNDPSA fees £200 Sports coach to run different events over lunch periods - £1080	£1780

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## 3 Key Priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and Sustainability	Cost linked to the action
<p>To meet national curriculum requirements for swimming and water safety.</p> <p>To embed structured activity into play and lunch times through a variety of strategies on the playground.</p>	<p><i>Children and staff involved with swimming coaching</i></p> <p><i>All children through active play</i></p>	<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity.</p>	<p>See data</p> <p>This will enable more children to be active for at least 30 minutes a day. More children become physically fitter which should improve engagement in the classroom Improvement in mental health, particularly for those children who find socialising challenging. We fund a playleader from the sport premium budget.</p>	<p>£4212</p> <p>£3000</p>

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Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and Sustainability	Cost linked to the action
To monitor the effectiveness of the sport premium strategy during break periods	<i>The children through active play</i>	<b>Key indicator 2:</b> The profile of Physical Education, School Sport and Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement	Children's questionnaire on amount of activity during break periods. This needs to be analysed for different groups of children and will give an insight to the groups of children who are being active and enable the school to devise strategies. Produce actions to improve effectiveness.	£380
To continue to monitor the effectiveness of extra curricular clubs	<i>The children through increased available activity</i>		Autumn term data shows that 78% of Non FSM children attend clubs compared to 69% of FSM children. This has improved for the previous year. Run a club targeted at children who struggle in PE lesson	£0

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Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and Sustainability	Cost linked to the action
To develop the PE teaching and knowledge for cover teachers and Teaching Assistants	<i>Staff through increased CPD. Children through quality support.</i>	<b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport	Coach who works alongside staff who require CPD. The coach supports, models and team teaches in a variety of subject areas including games, gymnastics, athletics and fitness. He also requires the support of TAs who will receive extra CPD The use of a coach to develop CPD has been highly successful in developing inexperienced teachers. High quality teaching positively affects the children.	£2520

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Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and Sustainability	Cost linked to the action
Utilise sports coach to run activities different to football over break periods.	Children through a wider range of activities on the astro and peaceful playground	<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils	Sports coach to work with playground leaders in promoting athletics on Mondays, Tuesdays and Wednesdays. Sports coach to run ½ termly activities with sports captains. Increase the range of sports the children experience and move away from over reliance of football	£5178
To develop the astro area where children can independently experience other sports.	Children		Develop the astro for sportshall athletic and gymnastic activities. Alongside giving children an experience of different activities, it will also improve the athleticism and fitness of the children. This would not be sustainable without funding for the sports coach. Teachers could lead different activities but this may result in a loss of adequate supervision. ½ price offer to FSM children for after school club	
To encourage all children to participate in extracurricular activities by removing cost barrier	FSM children		Autumn term data shows that 78% of Non FSM children attend a club compared to 69% of FSM children. This has improved for the previous year. Run a club targeted at children who struggle in PE lesson	£2520

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Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and Sustainability	Cost linked to the action
To improve participation in competitive sport against other schools	Children	<b>Key indicator 5:</b> Increased participation in competitive sport	Attend more aspire events which are targeted at children who have less experience/ability. Attend more B/C team events	<i>£600 - fees and release times</i>
To improve participation in competitive sport within school	Children		Run successful intra school competitions, including sports days and competitive events on Friday lunch periods. 1st week practice. 2nd week run the event. Use the sports coach for this with play leaders support Competitions run in houses	<i>£1080</i>



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## 4 Swimming Data

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	80%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	67%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	73%	
Has sport premium been used for additional top up sessions for children who cannot swim?	No	This will be in our plans for next year for the longer Summer Term
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	We use a swimming pool with qualified instructors. No pool in the area would let us take children unless the teacher has a qualification

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## 5 Key Achievements 2023 - 2024

Activity/Action	Impact	Comments

## 6 Signing off

Head Teacher:	Neil Wilkey
Subject Leader or the individual responsible for the Primary PE and sport premium:	Jacqueline Cox
Governor:	Shnow Cherangi
Date:	10/1/25