## Newnham Junior School



## Curriculum Plan for Year 4 - Summer Term 2024

Your child will undertake a variety of reading, writing, grammar, punctuation,
<ul> <li>spelling, speaking and listening activities, based on the following genres:</li> <li>Non-fiction, explanation and instruction texts</li> </ul>
- Issues and dilemmas
- Poetry
Examination of these texts will support the teaching of spelling, vocabulary,
grammar, punctuation, composition and comprehension.
Shape – 2D symmetry, reflections Position - coordinates and translations
Statistics - bar charts, line graphs and reading information in tables.
Factors, multiples and prime numbers
Two step word problems using all four operations and measures.
Fractions - solving problems involving fractions
Area and perimeter - consolidate knowledge and apply when solving problems.
Electricity - looking at mains and battery appliances, how to make a circuit and
what materials conduct electricity.
Sound - Investigating how sounds are produced and how we hear sounds.
Exploring what pitch and volume are and we can change the pitch and volume on
an instrument.
Relationships and changing me - the children think about different relationships
we have in our lives, such as with friends and family. They think about how we
can deal with loss and show others that we care. The children learn about how we
change emotionally and physically as we grow older and learn about the changes
that occur in puberty.
Designing and making torches
We are word processors
We are photo editors
Anglo Saxon/ Vikings - looking at how and why the Vikings raided Britain and the
impact they had on the Anglo Saxons communities.What image do we have of the
Vikings and what was their legacy?
Europe
A range of activities using a variety of mediums which will compliment work in
other areas. Studying Vincent Van Gogh and working in his style.
Observational pencil drawings.
Athletics/Basketball
Athletics/Basketball Class 4CH have PE on Tuesday and Thursday
Class 4CH have PE on Tuesday and Thursday
Class 4CH have PE on Tuesday and Thursday Class 4UW have PE on Tuesday and Wednesday
Class 4CH have PE on Tuesday and Thursday Class 4UW have PE on Tuesday and Wednesday Class 4S have PE on Tuesday and Wednesday
Class 4CH have PE on Tuesday and Thursday Class 4UW have PE on Tuesday and Wednesday Class 4S have PE on Tuesday and Wednesday Improvisation based on the music of Beethoven and music theory. Investigating Key Questions :- What is it like to be a Hindu in Britain today?
Class 4CH have PE on Tuesday and Thursday Class 4UW have PE on Tuesday and Wednesday Class 4S have PE on Tuesday and Wednesday Improvisation based on the music of Beethoven and music theory. Investigating Key Questions :- What is it like to be a Hindu in Britain today? What we can learn from Religion about deciding right and wrong?
Class 4CH have PE on Tuesday and Thursday Class 4UW have PE on Tuesday and Wednesday Class 4S have PE on Tuesday and Wednesday Improvisation based on the music of Beethoven and music theory. Investigating Key Questions :- What is it like to be a Hindu in Britain today? What we can learn from Religion about deciding right and wrong? We will explore the following Salut units: (1) The Body (2)Sport. This will involve
Class 4CH have PE on Tuesday and Thursday Class 4UW have PE on Tuesday and Wednesday Class 4S have PE on Tuesday and Wednesday Improvisation based on the music of Beethoven and music theory. Investigating Key Questions :- What is it like to be a Hindu in Britain today? What we can learn from Religion about deciding right and wrong? We will explore the following Salut units: (1) The Body (2)Sport. This will involve learning key vocabulary and using it verbally and in short written
Class 4CH have PE on Tuesday and Thursday Class 4UW have PE on Tuesday and Wednesday Class 4S have PE on Tuesday and Wednesday Improvisation based on the music of Beethoven and music theory. Investigating Key Questions :- What is it like to be a Hindu in Britain today? What we can learn from Religion about deciding right and wrong? We will explore the following Salut units: (1) The Body (2)Sport. This will involve learning key vocabulary and using it verbally and in short written sentences/phrases.
Class 4CH have PE on Tuesday and Thursday Class 4UW have PE on Tuesday and Wednesday Class 4S have PE on Tuesday and Wednesday Improvisation based on the music of Beethoven and music theory. Investigating Key Questions :- What is it like to be a Hindu in Britain today? What we can learn from Religion about deciding right and wrong? We will explore the following Salut units: (1) The Body (2)Sport. This will involve learning key vocabulary and using it verbally and in short written sentences/phrases. Whipsnade Zoo - Wednesday 3rd July 2024
Class 4CH have PE on Tuesday and Thursday Class 4UW have PE on Tuesday and Wednesday Class 4S have PE on Tuesday and Wednesday Improvisation based on the music of Beethoven and music theory. Investigating Key Questions :- What is it like to be a Hindu in Britain today? What we can learn from Religion about deciding right and wrong? We will explore the following Salut units: (1) The Body (2)Sport. This will involve learning key vocabulary and using it verbally and in short written sentences/phrases. Whipsnade Zoo - Wednesday 3rd July 2024 <b>All homework will be available in the google classroom on the day it is set.</b>
Class 4CH have PE on Tuesday and Thursday Class 4UW have PE on Tuesday and Wednesday Class 4S have PE on Tuesday and Wednesday Improvisation based on the music of Beethoven and music theory. Investigating Key Questions :- What is it like to be a Hindu in Britain today? What we can learn from Religion about deciding right and wrong? We will explore the following Salut units: (1) The Body (2)Sport. This will involve learning key vocabulary and using it verbally and in short written sentences/phrases. Whipsnade Zoo - Wednesday 3rd July 2024
-